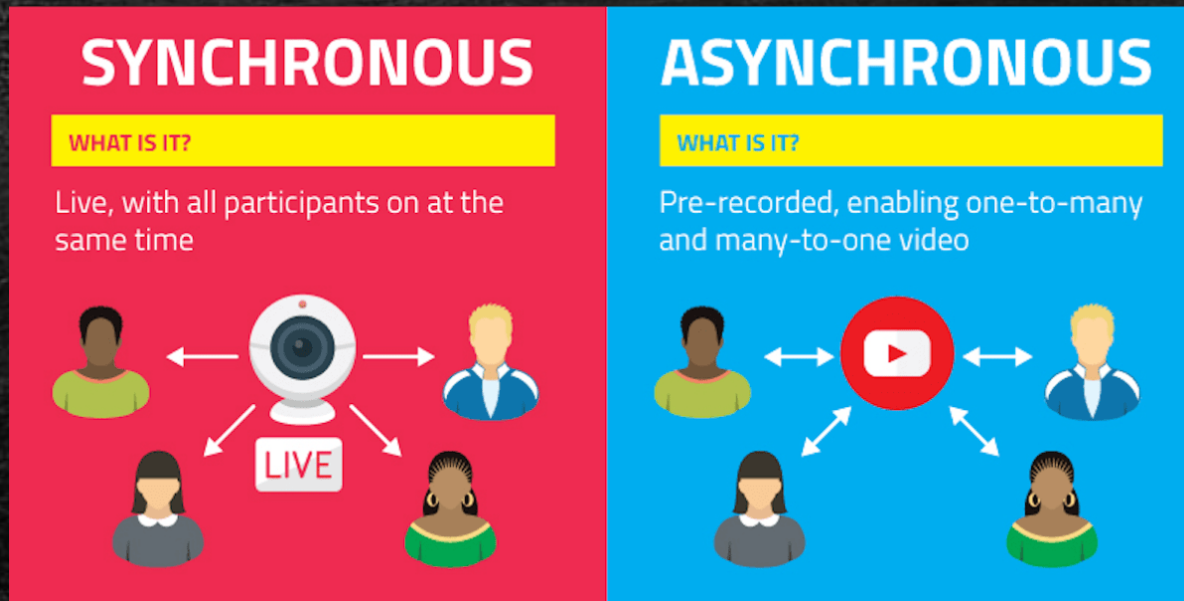


Teaching with Zoom

Spring 2022

Research, Instruction, Technology

Planning Ahead

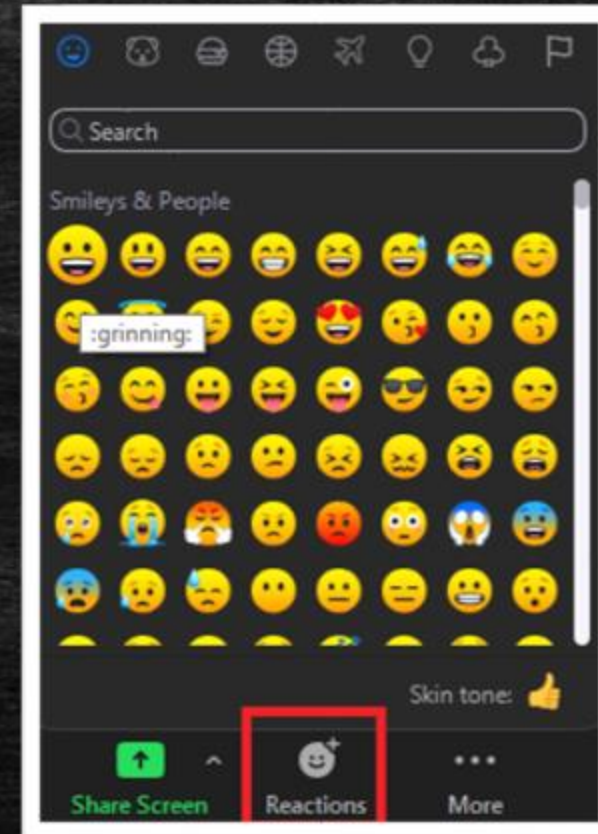


[Image Source](#)

- Synchronous learning vs asynchronous learning
- Make the most of your face time with students
 - [Google Slides Template](#) (make a copy or download as a PowerPoint)

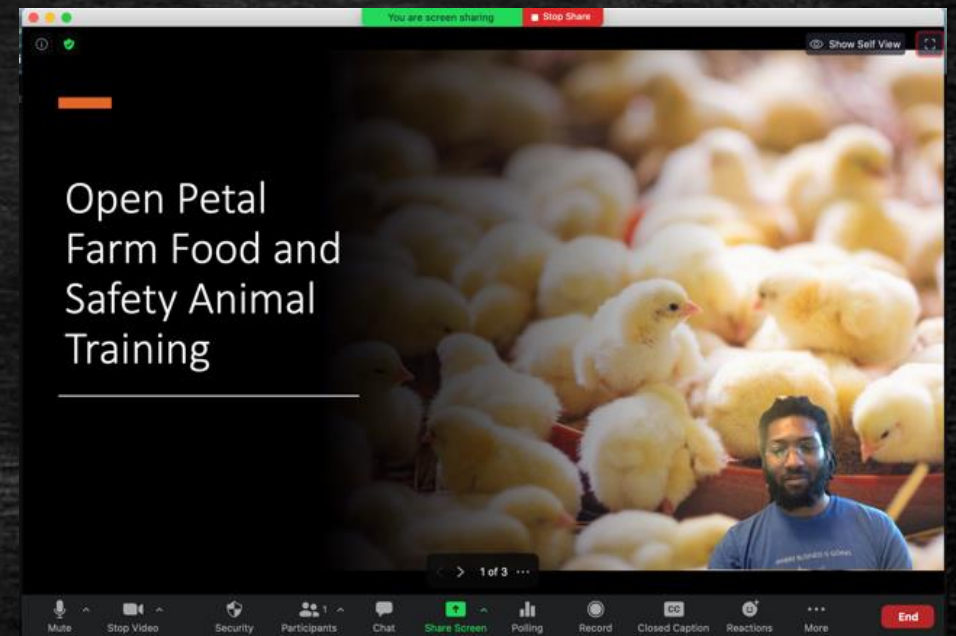
Engagement Strategies

- [Zoom chat](#) as a backchannel
- [Reaction buttons](#) and yes/no/raise hand/etc.
- [Polling in Zoom](#) or using [Poll Everywhere](#)
 - [Using Polls and Breakout Rooms workshop](#)
 - [Poll Everywhere workshop](#)
- [Padlet](#)
- [Breakout Rooms](#)
- Even more tips – ["Making Zoom Work for You" post on EdTech blog](#)



Zoom Basics and What's New(ish)

- [Web Client](#) vs [Desktop App](#)
- [Using the Moodle Integration](#)
- New(ish) Zoom features
 - [Live captioning](#)
 - [Self-selected breakout rooms and sharing screen to breakout rooms](#)
 - [Spotlighting](#)
 - [Sharing slides as a virtual background](#)
 - [More reactions and emojis](#)



[Image Source](#)

Setting Policies and Expectations

- Cameras on or off?
 - Bandwidth
 - Privacy vs Community
- How and When to ask questions or make comments
 - Raise hand
 - Chat
- Chat policies
 - Have a TA or another student help monitor chat
 - Private chat on or off?

Securing Your Meeting and Preventing Zoombombing

- Turn on waiting room
- Prevent student's from changing their name
- Prevent them from turning on mic or share screens
- Prevent annotation of shared screens
- Require authentication – be aware many students are NOT logged in
- Know how to remove disruptors

What do your students actually see?

- Gallery, Speaker and spotlighting
- Be aware of floating Zoom windows that may hide content
- Screen size – are your students on phones or tablets?
- Be aware of what you share – sharing whole screen vs an app or window
- Video considerations
 - Make sure you enable the option to share sound or your students will not be able to hear the video
 - Some videos will not share properly due to copyright issues

Breakout Rooms in Depth

- Students can be divided into rooms 4 ways
 - Randomly
 - Manually
 - Self selected
 - Pre-assigned
- TIP - Automatically send students to breakout rooms rather than wait for them to click to enter
- You can share your screen to breakout rooms, but NOT chat, only a message
- Consider using a shared doc for groups to write notes or answer questions
 - OneDrive, Google Doc, Padlet, Whiteboards

Sharing recordings

- Zoom recordings are automatically available to students in Moodle if you [use the Moodle integration](#) (for better or worse)
- All Zoom recordings have a Passcode by default
- Zoom recordings only last one semester before they will be removed from Zoom
- All [Zoom recordings are copied to Kaltura](#) almost immediately. Kaltura can store videos long-term, but it does not have unlimited space.

Getting Help

- All of our Zoom documentation: <https://edtech.domains.trincoll.edu/zoom/>
- Feel free to reach out to your Instructional Technologist or an STA with Zoom questions
 - Cheryl.Cape@trincoll.edu
 - Cait.Kennedy@trincoll.edu
 - David.Tatem@trincoll.edu
 - [STA zoom room M-F 9-5](#)
- For classroom tech help
 - John.Dlugosz@trincoll.edu will be available for appointments in classrooms to go over classroom tech
 - Call the classroom hotline x4000 if you are having any issues during class